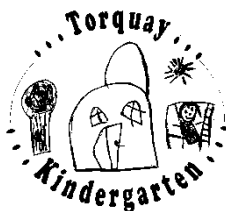


# Torquay Kindergarten Philosophy



Torquay Kindergarten believes that early childhood is a time to foster children's learning through acknowledging each individual's characteristics of belonging, being and becoming in a play based and reflective environment. Educators believe that strong collaborative relationships between children, families, professionals and the community culture empowers children to construct and further develop their own identity, voice and understanding of the world.

We believe that a holistic approach of implementing reflective practices is crucial to the responsive engagement for children's learning and teaching within the centre environment. The staff believe that the children's emergent learning and developmental outcomes should foster children to, have a strong identity, be connected with and contribute to their world, have a strong sense of wellbeing, be confident and involve learners and effective communicators and to foster the practice principles in all aspects of the program.

Educators value and recognise the importance of each individual's childhood and aim to embed the seven 'child safe standards' (Nov 2015) into practice within the service; providing strong leadership in the drive for cultural change so that protecting children from abuse is embedded in everyday thinking and practice. We aim to prioritise child safety, to be proactive in our desire to achieve the best outcomes for children and acknowledge the importance of the positive recognition and celebration of cultures within our community.

Our service and its educators follow the ECA Code of Ethics in relation to inclusion. All other policies have been prepared in conjunction with current stakeholders: staff, families, hub users and Surf Coast Shire Cluster management, including our Early Childhood Educated Team Leader.

**The philosophy is reviewed annually in line with the Surf Coast Shire Values and the kindergarten children, families, staff and wider community.**

