

Jan Juc Preschool Philosophy

Jan Juc Preschool acknowledge the Wadawurrung People of the Kulin Nation as the Traditional Owners of this land. We acknowledge their Ancestors who cared for Country for thousands of generations. We pay respect to Elders past, present, and emerging.

It is the philosophy of Jan Juc Preschool that children be encouraged to learn and grow through a play-based curriculum that reflects the individual and unique nature of every child and respects and encourages each child's different learning styles and diverse ways of knowing and understanding.

We welcome and respect the unique cultural backgrounds, gender identities, beliefs, needs, interests, diversity and abilities of the children, families and educators who make up our kindergarten community. We strive to provide an inclusive learning environment, which promotes a sense of belonging for everyone. All educators understand the pivotal role they play in protecting children within the kindergarten and community. Our everyday practices are guided by The Code of Ethics, the United Nation Rights of The Child and the Child Safe Standards.

We value the indoor, outdoor, and bush kinder learning spaces as equally important. We believe in supporting children to respect and value nature and actively promote sustainability and a sense of 'wonder', creativity, and free thinking in all our environments.

We believe children learn best when engaged in meaningful play. Meaningful play encourages curiosity, discovery and problem solving which allows individual growth and development of a positive self-image. Teachers and educators use play-based learning experiences, and intentional teaching to extend children's play and enhance positive learning outcomes, including resilience and happiness. Our play-based, child centered curriculum reflects the principles and practices of the Victorian Early Years Learning and Development Framework and the National Quality Standards.

We recognise that parents are a child's first teacher, and we aim to form a learning partnership with families by encouraging them to be involved in this Centre and to share their skills, knowledge, and interests with us. We value this family/Preschool connection just as we also value our connection with the wider Jan Juc community offering experiences that gradually expand children's knowledge and understanding of their world.

We aim for the children's learning to be a progressive journey and acknowledge the process rather than the end product. We aim to make this learning visible to families. We believe that having high expectations for each and every child, regardless of their abilities, leads to best possible practice and ensures best possible outcomes for every child. We believe developing positive relationships with other Early Childhood Professionals and regularly attending Professional Development sessions supports our continual growth as Early Childhood Educators. We engage in regular reflective practice and we aim for continuous improvement.

Most importantly we want everyone, every year to have FUN in a safe and nurturing environment.