



Occasional Care Philosophy

Being

Children need a rich, stimulating, FUN and supportive environment to explore and discover, that allows them choice, uninterrupted play and space to develop to their full potential. Respect for each child's individuality, interests and needs is paramount. As educators we believe our program must build children's confidence and sense of wellbeing through engagement within the environment.

Becoming

We believe that play is essential for children's learning and development. Through our child-directed play-based program, children are provided with the opportunity to manipulate, imagine, invent and experiment. These experiences enable their learning to be extended through expression, and making sense of their built and natural world.

Belonging

We encourage, support and celebrate the development of each child's sense of identity. We recognise our community is made up of people that have differing values, beliefs, abilities, practices and interests. This provides a wealth of knowledge, richness and diversity within our practise. We aim to build inclusive partnerships with families and collaborate effectively to support the development and growth of the child within the community.

Safety

We are committed to protecting children and their families from abuse. We will actively listen to, advocate for, empower and safeguard all children.

Reference:

DET, (2016).Victoria Early Years Learning and Development Framework.

Child Wellbeing and Safety Act (2005) *this act was amended in 2015 to include the Child Safe Standards.